Name:	Date:
STO	RYstickers
	<u>Directions</u> : Design 3 stickers that you might find on the main character's water bottle. Then explain what each sticker represents and how it relates to the character and the plot of the story. STORY:
	CHARACTER:
	STICKER #1 STICKER #2 STICKER #3

Name:	Date:
	atea
· - /	The graph of some that represent the
characters, setti	te a playlist of songs that represent the ing, plot, and theme of your story. Use low to help brainstorm ideas.
STORY	/ :
CHARACTERS	
SETTING:	
IMPORTANT	EVENTS:
THEME:	
	© CREATE teach SHARE

STORY:	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____ Date: _____

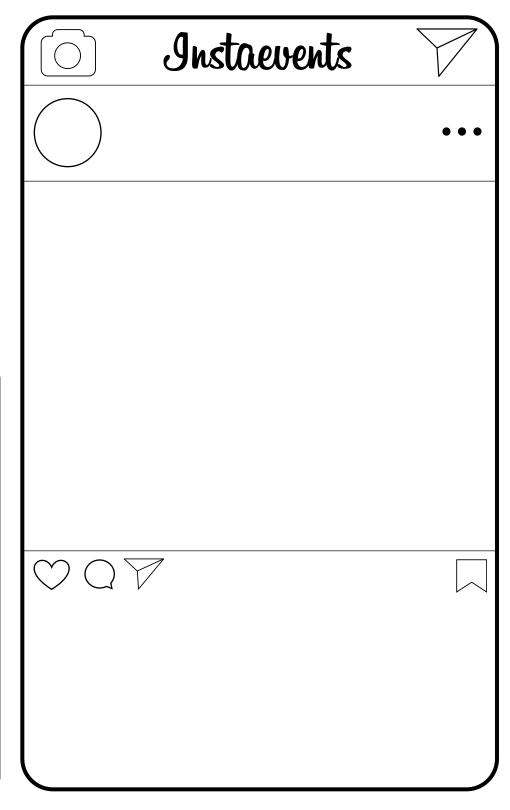
Instale ENENTS

STORY:

<u>Directions</u>: Create an Instagram post based on an important event from the story. Be sure to include the following:

- ☐ A profile picture and Instagram handle for one of the characters in the story.
- ☐ Draw a detailed picture of the event.
- Add a caption about the event from the point of view of the character. (Be sure to use hashtags!)
- Add at least one comment from another character in the story.

 © CREATE Leach SHARE



Name:	Date:
Ne or	Violy,
	ry entry about an event from the story from the
point of view of a char STORY:	racter who is not the narrator or main character.
Dear Vi	ary,
	· · · · · · · · · · · · · · · · · · ·
	© CREATE teach SHARE

Name: _____ Date: _____

Character PECIPE

<u>Directions</u>: Create a recipe that best represents the main character in your story. Use the ingredients to represent the character traits of the main character. Use the directions to represent events from the story and the character's actions.

STORY:____

r RECIPE for -	
—ingredients —	(Character) Character
•	1
•	
•	2
•	3
•	

Name: _____

Date: _____

Character Second Second

<u>Directions</u>: Imagine that you get the opportunity to interview a character from your story. What questions would you ask? How do you think that character would answer?

STORY:____

CHARACTER:____

Q

Д

Q

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Q

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Pitcha Pitch SPINOFF & STORY:
<u>Directions</u> : Write a pitch for a new story that would be a spinoff of this book. The new story should center around another character from the original book. Be sure to include the following:
☐ What would the spinoff be called?

Who would be the main character?

Where would the story take place?

Would it be a sequel or a prequel?

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What would the new story be

about?

BBBBBBBBBB	

Name:	Date:

Create a WANTED POSTER

Directions: Create a WANTED Poster for the antagonist in the story.

-WAN	TED-
(Antagonist)	is wanted for:
LAST SEEN:	
EVIDENCE: —	
	© CREATE teach SHARE

Name:	Dc	nte:		7
Sen		26	D/S	
D(ST ST	_	DD.	
<u>Directions</u> : Imagine postcard to a friend	you are visiting th	ne setting fron	n the story. Wr	
you are visiting. Be stamp that represe			setting. Also, de	sign a
STORY:				
			} 	~~~~ }

		_
	to:	

Name:	Date:

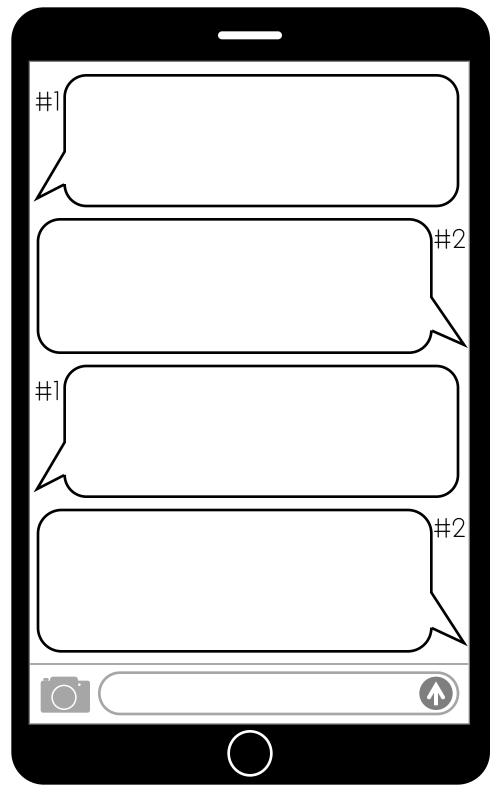
Character CONVERSATIONS

STORY:	

CHARACTER #1:

CHARACTER #2:

<u>Directions</u>: Write a text message conversation between two characters from the story. Your conversation should be based on the events of the story and should also reflect the relationship between the two characters.



Vame:	
14111C.	

Date: _____

YOU'VE GOTH

<u>Directions</u>: Imagine you are a character from the story. Write an e-mail to a friend or family member telling them about the events of the story from your point of view. Be sure to use details from the story.

STORY:

New Message	
From:	
To:	
Subject:	

Send

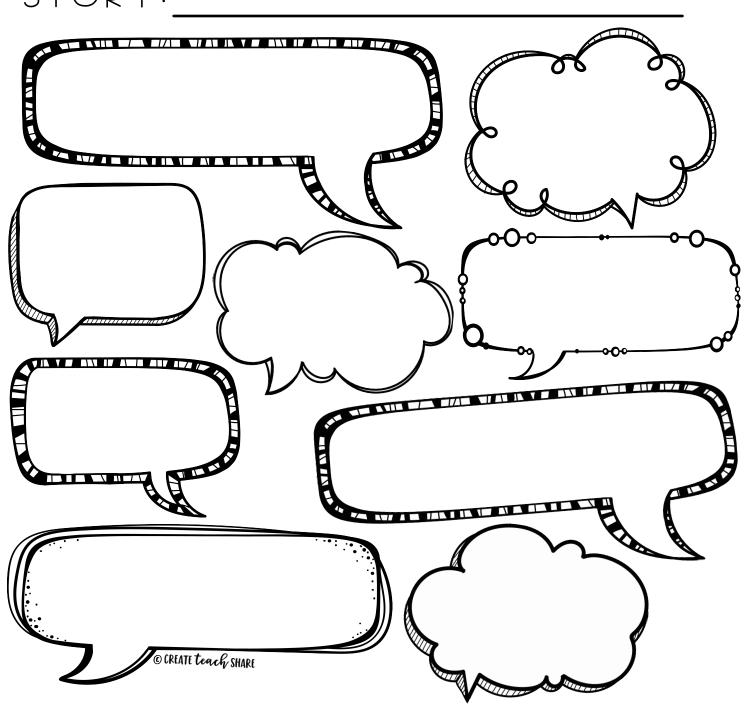
	Name	· ·	Date:
Crea			700 C
	ICS		
<u>Directions</u> : Create a com story. Be sure to include			
STORY:	<u> </u>		
			© CREATE teach SHARE

Name: _	#HASHTAG eme, message, lesson
Direction	ons: Come up with 5 hashtags that you think best represent the message, or lessons from the story.
	es established to the second of the second o
	- E



<u>Directions</u>: Use the speech bubbles to record different examples of figurative language that you found in the story.

STORY:



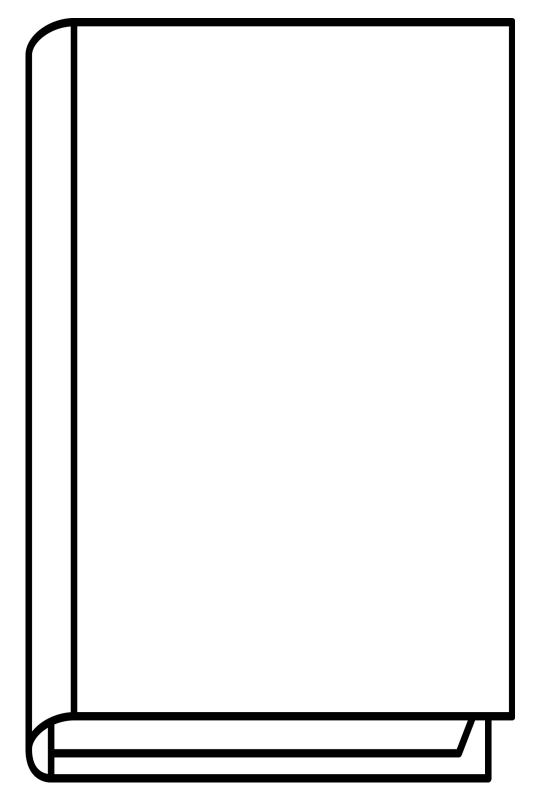
Name: _____ Date: ____

Vesigna NEWCOVER

STORY:

<u>Directions</u>: Design a new book cover for this story. Be sure to include the following details:

- ☐ Title & Author
- A detailed illustration that represents the plot and theme of the story.
- A one-sentence summary or tagline to entice readers to read the book.



Name:	Date:
	D 4(0:

Write a SIEW BOOK REVIEW

TITLE:
AUTHOR:
Stor RATING: WWW.
SUMMARY:
FAVORITE PART:
RECOMMENDATION:
© CREATE Leach SHAF

ette	r lo	re	2
, , ,	• • •	your book. Share	what you
		ions that you migl	_

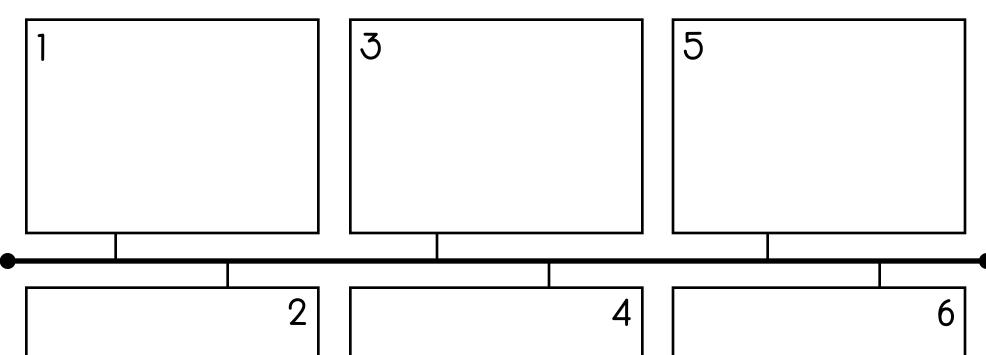
Name:	Date:
Extra! Ex	Tra Diversi
<u>Directions</u> : Write a newspaper at the story. Include a headline(title),	article about an important event from , illustration, and caption for your story. Daper a name that best represents the
(Ne	ewspaper Name)
Volume IV, No. 1	Special Edition
(Headline/Title)	(Illustration & Caption)
	[
	_ [
	[
	— I
	

Name:	Date:	

Create at IMELINE

<u>Directions</u>: Create an illustrated timeline of the 6 most important events in the story.

STORY:



2

4

Name: _____ Date: _____

Create a TICKET MOVIE POSTER

STORY:



- ☐ The movie title (book title)
- ☐ A list of the cast (characters)
- A detailed illustration that represents the plot and theme of the story.
- A tagline to entice readers to see the movie.
- ☐ Ratings and/or reviews from movie critics.



Name:	Date:

Aday & IN THE LIFE

STORY:

CHARACTER:

<u>Directions</u>: Choose a character from the story and create a daily schedule for that character. Use specific times under each time of day. Think about what you know about the character's personality traits, thoughts, habits, and actions. Be creative and have fun with it.

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MORNING:

AFTERNOON:

EVENING:

Vame:	Date:

Tweet. Tweet! O

<u>Directions</u>: Write tweets about an important event from the story from the point of view of different characters. Be sure to give each character their own unique Twitter handle. Remember, a tweet cannot be more than 280 characters, including spaces and punctuation.

