

## "I Can" Share & Listen

(Speaking and Listening)

**I can understand and collaborate with all kinds of people.**

- SL.5.1 I can effectively participate in different types of discussions and with different people about 5th grade topics and texts.
- SL.5.1 I can build on others' ideas and express my own ideas clearly.
- SL.5.1.A I can come to discussions prepared to share my ideas because I have read or studied the required material.
- SL.5.1.A I can use what I know and what I have read to explore new ideas about a topic during a discussion.
- SL.5.1.B I can follow agreed-upon rules for discussion and carry out my assigned role.
- SL.5.1.C I can ask and answer questions by making comments that contribute to the discussion and build upon others' ideas and remarks.
- SL.5.1.D I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.
- SL.5.2 I can summarize text that is read aloud or information that is presented to me.
- SL.5.3 I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.



## **I can share my ideas and knowledge.**

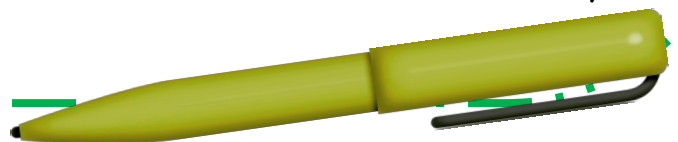
- SL.5.4 I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.
- SL.5.4 I can speak clearly and at an appropriate pace when I give a report or share my opinion.
- SL.5.5 I can include multimedia (e.g., graphics or sound) and other displays to help me show main ideas or themes in my presentations.
- SL.5.6 I can change the way I am speaking (informal or formal) depending on the task and situation.

## **"I Can" Use Proper English**

(Writing)

## **I can use proper English when I write and speak.**

- L.5.1 I can show that I understand standard English in my speech and in my writing.
- L.5.1.A I can explain the use of conjunctions, prepositions, and interjections.
- L.5.1.B I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).
- L.5.1.C I can use verb tenses to show meaning with regards to times, sequences of events, states or conditions of being.
- L.5.1.D I can recognize and fix verb tenses that are used incorrectly.
- L.5.1.E I can use correlative conjunctions correctly (e.g., either/or and neither/nor).
- L.5.2 I can show that I know how to write sentences accurately.



- L.5.2.A I can use the correct punctuation when I am writing a sentence with a list of items in a series.
- L.5.2.B I can show that I know when to use a comma to separate an introduction from the rest of a sentence.
- L.5.2.C I can show that I know how to use commas correctly to set off words (e.g., Yes, thank you. It's true, isn't it? Is that you, Steve?)
- L.5.2.D I can use underlining, quotation marks, or italics correctly to indicate titles of works.
- L.5.2.E I can use appropriate references to help me spell fifth grade words.

**I can use what I know about language in different situations.**

- L.5.3 I can write, speak, read and listen by using my knowledge of the English language.
- L.5.3.A I can expand, combine and reduce sentences to make them more interesting and more easily understood.
- L.5.3.B I can compare and contrast different dialects or registers of English used in writing.

**I can figure out what words mean and use them in different situations.**

- L.5.4 I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.
- L.5.4.A I can use context clues to figure out the meanings of words or phrases.



- L.5.4.B I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.
- L.5.4.C I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.
- L.5.5 I can show that I understand the deeper meanings of words and phrases.
- L.5.5.A I can show that I understand the meaning of figurative language.
- L.5.5.B I can recognize and explain the meaning of common idioms, adages and proverbs.
- L.5.5.C I can use the relationship between synonyms, antonyms, and homographs to help me better understand each of the words.
- L.5.6 I can learn and use new vocabulary appropriate for 5th grade.
- L.5.6 I can learn and use words that show contrast or other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).